



AUBURN
UNIVERSITY

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Vice President

Caroline Willoughby
Treasurer

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Sarah Jane Levine
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Executive Vice President
Outreach

3130 Auburn University

Student Center

255 Heisman Drive

Auburn, AL 36849-5134

Telephone:

334-844-4240

Fax:

334-844-4172

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Student Government Association

SGA Bill of Law

PSSB: 20-0921-01

Name of Law: College of Engineering Senator Confirmation

Student Senate Sponsor(s): Andrew Dismukes, College of Business

Date of Student Senate Approval: September 21, 2020

Vote: Passed

Reviewed by the President of the
Student Senate:

Date: _____
Mr. Hays Kassen

Approved by the President of the
Student Government Association:

Date: _____
Ms. Ada Ruth Huntley

Reviewed by the Advisor of
Student Governance

Date: _____
Mr. Pearson Brown

Reviewed by the Assistant Director
of Student Involvement:

Date: _____
Mr. Brad Smith

Reviewed by the Director of
Student Involvement:

Date: _____
Mr. Corey Edwards

Reviewed by the Senior Vice President
of Student Affairs:

Date: _____
Dr. Bobby Woodard

Approved by the President
of Auburn University:

Date: _____
Dr. Jay Gogue

Copies to be filled with:

*President of the Student Senate • President of the Student Government
Association •
Advisor to the Student Senate*



Student Government Association

BILL TO: Student Senate
FROM: Andrew Dismukes, College of Business
RE: College of Engineering Senator Confirmation
DATE: September 10, 2020
PSSB: 20-0921-01

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I ask for the approval of the following:

Darrian Johnson, *Senator*

3130 Auburn University
Student Center
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PSSB: 20-0921-02

Name of Law: Two Thirds Election Ticket Change

Student Senate Sponsor(s): Gavin McElroy, College of Liberal Arts
Molly Sullivan, College of Engineering

Date of Student Senate Approval: September 21, 2020

Vote: Passed

Reviewed by the President of the
Student Senate:

Date: _____
Mr. Hays Kassen

Approved by the President of the
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Date: _____
Ms. Ada Ruth Huntley

Reviewed by the Advisor of
Student Governance

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Date: _____
Mr. Brad Smith

Reviewed by the Director of
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Date: _____
Mr. Corey Edwards

Reviewed by the Senior Vice President
of Student Affairs:

Date: _____
Dr. Bobby Woodard

Approved by the President
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Date: _____
Dr. Jay Gogue

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BILL TO: Student Senate
BLL FROM: Gavin McElroy, College of Liberal Arts
Molly Sullivan, College of Engineering
RE: Two Thirds Election Ticket Change
DATE: September 10, 2020
PSSB: 20-0921-02

CHAPTER 1007- Rights of Candidates

1007.1 All Minor Candidates have the right to form political parties.

1007.1.1 All Parties must be approved by the Director of Elections. In order to qualify, the party must submit the name of the party, a list of Candidates with the offices for which they are running and the name of the party chair.

1007.1.2 Number of Candidates in a Party

1007.1.2.1 The amount of candidates in one party shall not exceed two thirds of the available positions within that college's or school's election

1007.1.2.2 Total number of available positions will be determined by adding the number of senators allotted and the ~~two~~ Schools Council President and Vice President officers.

1007.1.2.3 In the case that two thirds of the available positions within a college or school does not produce a whole number, the number shall be rounded down to a whole number.

1007.1.3 Use of a party's name is up to the discretion of the party chair. In order to use a former or existing party name, written consent from that party's chair must be submitted to the Director of Elections. However, any party name that has not been used in elections for the past three years will no longer be considered an existing party. Instead the party will be considered a new party and may be claimed by any candidate without consent.

1007.1.4 The chair of an existing party must hold an elected position in the Schools Council or Senate. If the chair of an existing party is removed or chooses to step down from their position in Schools Council or Senate, the remaining party members must disband the party or select a member of the current party, who is currently serving in the Schools Council or Senate, to be the party chair. However, when creating a new party, the chair of said party is not required to actively serve in the Schools Council or Senate.

1007.1.5 It is the duty of the Executive Director of Elections to notify all current party members of the need for a new party chair within seven (7) days of the resignation or removal of the former party chair. If the said party has not selected a new party chair



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within fourteen (14) days of the former chair's resignation or removal, the party is effectively disbanded.

1007.2 Major Candidates may not form parties, share campaign materials or campaign together in any way, with the exception of kickoffs, as specified in 1008.3.

1007.3 All Candidates shall have the right to file a grievance against the Executive Director of Elections, the Director of Elections, or to the Elections Board.

1007.3.1 If a grievance is filed against the Executive Director of Elections the Elections Board first alternate shall serve in his or her place for the hearing of such grievance.



Student Government Association

SGA Bill of Law

PSSC: 20-0921-01

Name of Law: Commendation for the EAGLES Program

Student Senate Sponsor(s): Robert C. Bush, College of Architecture, Design, & Construction

Date of Student Senate Approval: September 21, 2020

Vote: Passed

Reviewed by the President of the Student Senate:

Date: _____
Mr. Hays Kassen

Approved by the President of the Student Government Association:

Date: _____
Ms. Ada Ruth Huntley

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BILL TO: Student Senate
FROM: Robert C. Bush, College of Architecture, Design, & Construction
RE: Commendation for the EAGLES Program
DATE: September 10, 2020
PSSC: 20-0921-01

Commendation for the EAGLES Program

WHEREAS, the EAGLES Program began in 2018 in pursuit of *Education to Accomplish Growth in Life Experiences for Success* where persons with intellectual disabilities are empowered to achieve academic enrichment, personal and social skills, independency, and integrated work experiences here at Auburn University; and,

WHEREAS, EAGLES is a certified Comprehensive Transition Program (CTP) under the United States Department of Education as of the 2008 Higher Education Opportunity Act – the first post-secondary program for students with intellectual disabilities in Alabama to receive this designation; and,

WHEREAS, Auburn joins a select few of institutions to receive the CTP certification including, but not limited to: Clemson, Georgia Tech, and Vanderbilt; and

WHEREAS, along with a strict advising and curriculum structure to receive such a certification, 50% of program students’ time must be spent with students outside the program. At Auburn, EAGLES students spend 95% of their time with other Auburn students with the possibility of 100% inclusion; and,

WHEREAS, under Director, Dr. Betty Patten’s leadership, EAGLES expanded just after one year of its inception to not only offer its 2nd year students a Career Readiness Certificate but also earn an Independent Living Certificate after an additional two more years of instruction with the ability to live off-campus, independently; and,

WHEREAS, the EAGLES Program now has a 36% acceptance rate and 100% retention, which exemplifies the program’s true mission of inclusivity by preparing students with intellectual disabilities to accomplish their potential and spread their wings while transitioning to become gainful, contributing members of society; and,

WHEREAS, such equitable inclusivity has reached Auburn’s rewarding involvement opportunities, for EAGLES students are currently participating in seven student organizations such as All for Inclusion, AU Singers, Diamond Dolls, Best Buddies, United Sound, Project IMPACT, and the Big Event; and,

WHEREAS, EAGLES students have cultivated their skills to expand their involvement as members of the surrounding Auburn community through internships, volunteer work, community service, and work studies; and,



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WHEREAS, 75% of EAGLES students are developing their career readiness as paid employees in the Auburn area through work-based training practicums that become integrated employment residencies. Moreover, two EAGLES students, Kyle Murberger and Quin Thomas, are even training to become Special Olympics Track and Field coaches; and,

WHEREAS, under EAGLES Program Liaison, Anna Penland's service, the EAGLES Program has furthermore expanded to include Panhellenic involvement enabling EAGLES students more on-campus connections, activities, and accomplishments through events such as, but not limited to: sorority chapters, sisterhood events, and parents weekends; and,

WHEREAS, of the six women EAGLES students, all have participated in this year's inaugural EAGLES Panhellenic Recruitment thenceforth becoming a part of Auburn's sisterhoods; and,

WHEREAS, the recent EAGLES Panhellenic recruitment has garnered increasing outreach from sisters within Auburn's Panhellenic chapters expressing interest and desirability to become *Warmhearted Individuals Nurturing Great Success*, otherwise known as WINGS mentors to EAGLES students; and,

WHEREAS, under Instruction Coordinator, Dr. Jessica Milton's leadership, the WINGS Program serves EAGLES students by facilitating opportunities and connections to peers, events, and activities of interest; and,

WHEREAS, WINGS mentors reside with 1st and 2nd Year EAGLES students in support of fostering their independent living skills; providing daily interaction for the development of social skills; and participating in activities and events with the EAGLES students in and around Auburn; and,

WHEREAS, a current EAGLES student, Josh Greiner, is becoming a WINGS mentor himself through all he has been taught by way of the outstanding commitment the EAGLES program provides to its students; and,

WHEREAS, these embracing mentors are paramount, interpersonal supports within social and community environments in the promotion of EAGLES students' health and wellness including, but not limited to: exercise, grocery shopping, outdoor activities, and serving as job coaches at work-based training sites;

THEREFORE, we, the Student Senate, would like to congratulate The EAGLES and WINGS programs for equipping students with intellectual disabilities at Auburn University with the tools for lasting success through an immersive college experience that promotes self-discovery while accomplishing the programs goals of academic enrichment, personal and social skills, independency, and integrated work experiences;

AND, THEREFORE, we, the Student Senate, want to thank the EAGLES and WINGS Programs including Dr. Betty Patten, Dr. Jessica Milton, and Anna Penland for fervently serving and promoting the individual student thereby unifying all that is Auburn and believing



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in the human touch, which cultivates sympathy among our fellow students and mutual helpfulness and brings happiness for all.

CC: Dr. Betty Patten, *Director of EAGLES and Assistant Clinical Professor*

Department of Special Education, Rehabilitation, and Counseling

Dr. Jessica Milton, *Instruction Coordinator for EAGLES*
Anna Penland, *Panhellenic Liaison to the EAGLES Program*