



Student Government Association

Student Government Association Senate

Minutes

Monday, November 9, 2020

Ada Ruth Huntley
President

Hays Kassen
Vice President

Caroline Willoughby
Treasurer

Landon McNellage
Executive Vice President
Communications and Marketing

Sarah Jane Levine
Executive Vice President
Initiatives

Michael Bennett
Executive Vice President
Outreach

3130 Auburn University
Student Center
255 Heisman Drive
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Telephone:
334-844-4240

Fax:
334-844-4172

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Open Forum

Jamie Calvert:

- a. Robert's Rules Refresher Course (Legislation and Debate):
 - i. Reading Legislation and Debate

Roll Call: 7:36 p.m.

1. Approval of Minutes
 - a) No corrections approved as sent.
2. Executive Officer Reports
 - a) Ada Ruth Huntley — President
 - a. COVID Updates
 - i. Auburn University reported eight (8) total cases last week. Even though our university numbers are down, statewide and nationwide numbers are up. As you travel for away games or home to your families for the holidays, be safe and wear masks and social distance. Thanks for doing your part.
 - b. Mental Health Task Force
 - i. We had our second-to-last meeting this past week. The group is finalizing recommendations that will go to senior leadership.
 - c. Homecoming
 - i. Will be held next week! Support all top five candidates as they move through an unprecedented campaign. Continue to share resources and social media graphics.
 - d. Student Center Naming
 - i. The unveiling of the new name for the Student Center, for Chief Justice Harold Melton, will take place next Friday after the Board of Trustees meeting. There will be limited attendees due to COVID restrictions, but I will share the livestream info if you'd like to watch.
 - e. SEC Survey
 - i. The SGA President at Ole Miss is conducting a survey for his honors thesis on impostor syndrome, specifically in SGA. This group could be very helpful. It would take about 5 to 7 minutes, let me know if you're interested.
 - b) Caroline Willoughby — Treasurer
 - a. Apparel
 - i. We stopped collecting money for apparel last week, so if you did not turn that in, I am sorry, but you will not be receiving apparel.

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- b. Financial Literacy
 - i. Pushing out second phase of financial literacy program. My team has put in a research request that will benchmark what other universities

- c) Sarah Jane Levine— EVP, Initiatives
 - a. Football Tickets
 - i. You have until this week on Thursday, November 12 to return your tickets.
 - b. OSP Contracts
 - i. Those went live this morning, will be up until January 2 (2021). Reach out to me or Sally Smalley for questions.
 - c. Spring Break
 - i. Academic calendar going from 72 days to 70 days. We do have mental wellness days, and we have five (5) days off in total: January 18 (Martin Luther King, Jr. Day), February 16, March 10, April 1, and reading day from April 23-25. They fall in the middle of the week because we don't want to mess up courses that fall on Fridays. We are advocating your concerns.
 - d. Priority 1
 - i. Will be taking place next week, November 16-18. On Monday, we'll be tabling on the concourse with Wellness Services. On Tuesday, we'll have a free, socially-distanced workout class at the Auburn Rec Multipurpose Court. On Wednesday, please help out with social media promotion.
 - e. Parking
 - i. I know there's concerns and confusion about parking, but it is the same. If you paid for it, and you have a designated area, you need to park there. If you didn't pay, and you park on campus, you run the risk of receiving a ticket.
 - f. eBill
 - i. The email went out this evening to remind students of their eBill balances. Registration for classes starts on Wednesday, so if your bill is past due you cannot register for spring courses.
 - g. Academic Feedback
 - i. As always, please send it my way (sjl0023@auburn.edu) or Barrett (bwi0003@auburn.edu).

- d) Michael Bennett — EVP, Outreach
 - a. Fall Feast
 - i. Will be taking place next Monday, November 16 from 11 a.m. to 1 p.m. on the Campus Green.
 - ii. Fall Feast is a collaboration with ISO to provide a Thanksgiving meal students who can't go home. Please RSVP on AUinvolve and come day-of.
 - b. Forum Mentorships
 - i. The evaluation form will be going to committee chairs this week.
 - c. State of the City
 - i. If you have questions on what was discussed, reach out to Mary Kate Hillis or Abby Ronson.
 - ii. The Auburn 2040 plan was emphasized by Mayor Anders. He wants Auburn University student representation, which is great!



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- a. Learning to Lobby Day
 - i. Shoutout to my team for putting on a great Learning to Lobby Day!
 - ii. We hosted five (5) state legislators and five (5) lobbyist panelists.
- b) Landon McNellage— EVP of Communications
 - a. Apparel forms
 - i. The original was just for interest. If you have not completed, please do ASAP!
 - ii. Pick-up next week in the Involvement Suite, look for an email from me. If you believe you should be receiving apparel, and don't get an email from me soon, please reach out.
3. College Reports
 - a) At-Large
 - a. Senator Lisenby
 - i. Auburn released adjusted spring schedule with five (5) wellness days and will continue daily health check and sentinel testing.
 - b) Agriculture
 - a. Senator Dorrell
 - i. SGA elections and info elections is being spread around the college and was shared with Ag Council meeting.
 - c) Harbert College of Business
 - a. Senator Waggoner
 - i. We are in the process of gauging interest in who is being business senators and talking them through the process. When it comes to spring break, we got lots of feedback and Sarah Jane answered a lot of it. We understand spring break is gone, but it's understandable. One thing we can all do a better job of is explaining why it's formatted the way it is.
 - d) College of Architecture, Design & Construction
 - a. Senator Bush
 - i. The relationship between Student Counseling and Psychological Services liaisons and SC Presidents is fruitful. We are about to begin marketing a spring event.
 - e) College of Sciences and Mathematics
 - a. Senator Groat
 - i. We are finding new applicants for senator positions. Senator Callahan and I are running again and will hold interviews for Schools Council President and VP. If you know someone who's interested, send them our way.
 - f) College of Education
 - a. Senator Levine
 - i. Schools Council legislation is finished and should be coming to Senate floor in the next week.



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- g) Samuel Ginn College of Engineering
 - a. Senator Locke
 - i. Engineering Spirit Week will take place November 18-20. Study room tags available for our library, just like the ones in RBD. We are currently picking next year's ticket for College of Engineering.
- h) School of Forestry and Wildlife Sciences
 - a. Senator Treadwell
 - i. No report.
- i) Grad School
 - a. Senator Barrontine
 - i. GSC Council is talking through issues like lack of program structure and discussing the increase of graduate student fees. GTAs expressing concerns about modified spring semester. We had many Senate reports and are still looking for grad students to serve in the following areas: sociology, anthropology, social work, communications, nursing.
- j) College of Human Sciences
 - a. Senator May
 - i. No report.
- k) College of Liberal Arts
 - a. Senator Ward
 - i. Our constitution and preamble are being edited and will come through Senate in the next few weeks. We are interviewing for Senate seat candidates.
- l) School of Nursing
 - a. Senator Nobles
 - i. Will be meeting with Schools Council soon.
- m) Harrison School of Pharmacy
 - a. Senator Beyler
 - i. We have finished our constitution and bylaws, passed last week and will be a future order soon.
- n) College of Veterinary Medicine
 - a. No report.
- a) Mary Cate Saville – Academic Affairs
 - a. DEI Statement Poll
 - i. The final edits are happening, and it will be on its way. This will provide great feedback for SGA and support how students feel included in classrooms.
 - b. Preliminary Academics Poll Results
 - i. Thanks for helping push that!
 - ii. We found that 52.5% of respondents were somewhat affected/affected by library hours. We are excited that the hours were extended. This is a great example of how SGA listens to constituents to make change.
 - iii. Next, 72.5% of respondents felt increased workloads this semester with their classes in an online format. We will bring this feedback to Sarah Jane and administrators, and also will include in our resolution.



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- iv. We had several free response answers about better communication with professors. Please come to us with concerns or questions you might have.
- c. Grade Forgiveness
 - i. Reese [Lisenby] and I are making edits to this and having conversations with Brad [Smith]. We will be looking at current academic policies at peer and aspirant institutions in regard to gapped and un-gapped GPAs.
- d. Elections
 - i. We have lots of feedback about students who had exams on voting day/elections. We want to make sure to gather feedback on how that affected their ability to get to polls, or how it affected their performance in the class.
- e. Flunch Resolution
 - i. Will be coming through Senate tonight.
- b) Rett Waggoner – Budget and Finance
 - a. COVID Transfer Request
 - i. We have one (1) transfer, for \$2,000 to Student Media.
 - b. Carryover Hearings
 - i. They went quickly and easily. Approved five (5) requests. That legislation will be coming through to Senate in the next few weeks.
 - c. Reserve Fund Request
 - i. RFR for Service Programs will be coming through Senate tonight.
- c) Molly Sullivan – Code of Laws and Rules
 - a. Legislation
 - i. That will be coming through tonight. I'll be making one (1) minor amendment to it.
 - ii. We are also working on adding some kind of absence policy to Schools Council statutes.
 - iii. Senators Graf (Sullivan) and Andrew (Dismukes) have legislation coming through tonight about changes to campaign legislation.
 - b. Dining
 - i. Senator McElroy reached out to Auburn Dining for Auburn Answers poll about the library c-store.
 - c. Code Corrections
 - i. We will be having a Code Corrections meeting this Wednesday at 4:30 p.m.
 - d. Constitutions
 - i. I've heard a lot about Schools Council Constitutions in College Reports. Send those to me before they get to Exec Committee, please.



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- d) Tyler Ward– Diversity, Equity, and Inclusion
 - a. Wellness Days
 - i. We’ve all gotten lots of feedback from students who are confused. I looked at peer institutions:
 1. Georgia: 3 wellness days, included a Friday
 2. Alabama: 1 wellness day on a Monday
 3. MS State: Student Association advocated for wellness days, the school rewrote academic calendar because of that feedback
 - b. DEI Work within SGA
 - i. We have been observing other committees to ensure their processes are inclusive.
 - ii. We are working with freshmen, as well as Academic Affairs, on the DEI in the classroom project.
- e) Stephen Sadie – Student Affairs
 - a. Happy birthday, Senator Dismukes.
 - b. Parking
 - i. I know there’s been a lot of back and forth. Please park where you’re supposed to. B-Zone cannot be opened in village, that’s for staff and faculty.
 - c. Dining
 - i. Assessment coming up. Bringing new restaurants to campus is only possible via Aramark, our campus partner, and they are already on board. We’re excited to talk with them and give/get feedback on what they are willing to change (namely, The Hill). What do you guys believe is the best way to get feedback? Aramark said Snapchat. Please let me know your social media ideas.
- f) Andrew Dismukes – Executive Committee
 - a. Office hours due at 7:30 p.m.
 - b. Only two (2) exec meetings left in semester. If you haven’t come, please do so. It’s half an absence if you do not attend at least one (1) this semester.
 - c. Send excuses for absences my way.
 - d. The Auburn Athletics commendation is underway and will be headed up by Senators Matthews and Hess. The commendation for the Med Clinic is being worked on by the freshmen representatives.
 - e. Nomination(s) for Miss Auburn
 - i. Mary Cate Saville
 - f. Expansion/Honors College
 - i. Preface: This isn’t a new conversation, but exec talked about which way we want it to go: these are two different conversations. I’d like to open this up regarding Honors College seat specifically.



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1. M. Sullivan, At Large
 - a. Exec talked about how Honors is a community for a lot of people. Many freshman live in freshman Honors dorms, and that becomes community throughout their college career. It can be constructive for those who are non-Greek and is a tight-knit community.
2. Dismukes, Business
 - a. I'd like to remind y'all that there is no legislation on the floor, this is just a conversation.
3. Groat, COSAM
 - a. We talked about double representation last week. Raise your hand if you're in the Honors college.
 - b. *Nine (9) senators raised hands.*
 - c. We call grad students double representation, but Senator Barrontine doesn't represent us specifically. I understand expansion and Honors seat is a separate conversation, however I talked to Bailey Scott over the weekend and we came to the conclusion that to begin Senate expansion and add an Honors College seat, it should start with more representation to the liaisons. As much as we say we want their opinions, I felt terrible after last week because she was targeted. It was not intended, but I felt the need to call and apologize and she deserved to hear it. Regarding a seat being added it should start at more of a voice with liaisons. Why is it two different conversations now?
4. M. Sullivan, At Large
 - a. Good point. Last year, liaisons had a bigger role and better opportunities to voice concerns during debate. COVID has hindered that. I agree, we need to work on better representation and make sure it carries year-by-year. They should have a tangible voice in discussions.
5. Dismukes, Business
 - a. I yield my time to Vice President Kassen.
 - i. [Kassen] I understand the frustration that all of this is coming towards the end of the term. I tried to explain that it's on me and our leadership team that we didn't do a better job of explaining the thought process behind this. We didn't drop the idea of expansion, but we utilized the 2/3 ticket reformation as a first step towards expansion. It was not communicated well. I understand it seemed like just a bill, not a first step in this process. To preface this entire conversation, I don't feel pressure to get this done in my term. I don't want y'all to feel like we are passing something in the last minute. I wanted my term to set the next group up for success, even outside this project. I want to emphasize a good transition for y'all. This project falls in line with that.



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Yes, it is later in our term, but I'm not trying to pressure you guys to pass something through now. We still have time in our term where we can get good work done so we don't feel like we are starting over. We have an opportunity to get good work done and pick up where we left off. I will be okay if that happens. Do not feel pressured to get this done at last minute. I want y'all to think about: What problems are we trying to solve here? Would adding a seat solve that problem? Or, is it on us to be doing better in our respective roles? Senator Ward made a good point: it starts with us. We need to put more drive on the seats that exist. It's hard to argue for more seats if the current ones aren't doing their job. Can we be doing better, with more passion? Same with liaisons: can we be involving them more? We have a lot of room where we can be better. If we are doing our job to the best of our abilities, what problem are you solving by adding seats? Will that seat fix it? We want to include this entire room in that process. If we are going to do something, I want it to get done right.

6. Callahan, COSAM

- a. We need to talk through the logistics of this. I was under the impression this was going to be future order this week.

7. Dismukes, Business

- a. No, there is no legislation for this currently.

8. Callahan, COSAM

- a. In regard to statement made about the 2/3 bill being the first step, I talked to many senators who were unaware that was part of the process. I spoke to Senators Groat, Ward, Lisenby, Christian...they were all unaware that was part of the process. I feel like if that was presented initially, we could have gotten better feedback for Bailey last week when she attended. We should have had a better conversation on the front end before we brought her in. We didn't have the full details. In regard to Honors College Seat, I believe there is not double representation. Like Gracie (Groat) said, every student here is undergrad NOT graduate. We cannot justify double representation under those pretenses. Senator Ward made a great point at exec last week: We will not have time in the spring to get this done. Many of us are running again and on prominent tickets. When Gracie (Groat) talked to Bailey, and relayed that conversation to me, Bailey wants to wait for Honors seat addition and wants to focus on liaisons. We need to spend more time thinking about Senate additions. It will set large precedent about what Senate will look like. Radical example: We don't have seats for the NRA in the U.S. Senate...we don't have special interest groups in our Senate. When will it stop? If we allow Honors a seat, how can we look at ISO and BSU and specific-interest orgs and say some have merit and some don't? I don't mean you can't have representation, but we don't want to leave the next Senate without a precedence. Honors already has enough representation.



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9. M. Sullivan, At Large

- a. Cole (Callahan) makes a good point, we didn't make 2/3 bill clear enough. I made a whole presentation in August and at the beginning, I thought I'd made it clear. Basically, the presentation talks about Senate expansion and statistically how we can't currently fill positions. That's why we strayed towards 2/3 bill.

10. Ward, Liberal Arts

- a. I want to break down 2/3 ticket bill. We don't know that bill is going to work. If a popsicle machine is broken, why would we add more popsicles to it? That's what's happening here, if we don't know the bill is working we can't add seats. We need to ensure the bill works before we add seats. I want to reiterate what Senator Callahan said. Senator Christian gave the example of voting seats for interest groups. They don't have U.S. Senate seats because they have lobbyists. That's how liaisons should work. They should go to senators with feedback and thoughts, and it's our job to represent their interests. It's rude to say they have to fight for a seat to represent themselves.

11. Christian, Business

- a. I'm big on precedent. If you're looking at the biggest issue in our country, we're getting in trouble with precedent. Keep in mind how important it is. Recognize we have a good thing going here with our Cabinet and Senate Structure, which looks a lot like how the U.S. government is structured. It's important to limit your representation. One thing to keep in mind with Honors College Seat: Are you taking away the value of other students' votes? Example: I can't vote for Honors, but I can vote for Business. Some of y'all are Honors students and can vote for both. Are we making sure every vote is equal, when some students have more opportunities to vote than others? Yes, the Honors College is a lot like an actual college here at Auburn structurally. But for example: If I live on the Alabama/Georgia border and I pay taxes to Alabama, and pay my water bill for Georgia, I don't get to vote for state senators for both. Yes we have Honors students that need representation, but we can't put spotlight on one group of students. By giving one group representation, what are we doing to make sure everyone else is represented? How will we keep Senate from being filled up to 100 seats? If we hand out Senate seats willy-nilly, when does it stop? I know we've had trouble filling seats, that's what we looked at with the 2/3 ticket and it was a great step. I would much rather have a group of 34 students that are 100% all-in, instead of 100 students who are half-in. This isn't a one-time fix; this sets a precedence for the coming years. This is great discussion; I think it's incredible we can have this conversation. Vice President Kassen, Senate leadership, thanks for bringing this to us. I look forward to staying open-minded and continuing this conversation. Also, I love y'all, I wanted to tell you guys that.

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15. Dismukes, Business

- a. From leadership's point of view, it's a hard ask to get senators to do work. Example: Office hours. I check and record those. Some of the responses say "Receive constituent feedback" but I get nothing beyond that. I still count that, but maybe I shouldn't. If we aren't 100% all-in, I can't force y'all to do that. I can't be a task master. It's a hard ask to get people to want to do the work. If we want to create a precedence of being 100% all-in, that starts with us. College reports—what feedback did y'all get? There are two office hours for a reason. We have involvement and college hours. They're different for a reason. You're supposed to go into your college and sit for an hour and reach out or be reached out to. With COVID, we got relaxed. Two office hours, anything SGA related—benchmarking, meetings, etc. To say that Senate is not 100% all-in, I wish we were. I wish I had pages of feedback on the office hour form, but it never happens. I challenge you this week to get that feedback. Talk to constituents about grade forgiveness, what they want to see...If we want to create precedence, talk about adding seats, then we need to become all-in. We need to do our jobs like they're supposed to be done. I'm not going to run y'all down and say "This isn't enough feedback." Should I?

16. Lisenby, At Large

- a. Being a senator is an honor and responsibility. We need to do our job to the best of our ability.

17. Ward, Liberal Arts

- a. To (Andrew) Dismukes point, we don't need to continue expansion we need to figure out how to fix culture.

18. Locke, Engineering

- a. With 2/3 bill, what were we trying to fix? Huge tickets were sweeping elections. We don't know if it's going to get fixed.

19. Sadie, Business

- a. I'd like to reiterate that everyone's brought up good points. Coming from exec's point of view, we aren't saying you're doing work...we all talk about opinions and how we personally feel about things. We were elected to serve constituents. But I haven't heard, "Feedback from 40 students this week have said _____." I'm not on either side of the bill, I just mean that a lot of what I've heard is from you individually, not from your constituents. Everyone's opinion is valued, but we need to be serving the opinions of who elected us.

20. Callahan, COSAM

- a. To that point, where was the constituent need for an Honors College seat? Where was feedback asking for it? Our Honors liaison told us it wasn't in her plan for the semester. I don't feel like there was constituent feedback to back up that initiative.



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Executive Vice President
Communications and Marketing

Sarah Jane Levine
Executive Vice President
Initiatives

Michael Bennett
Executive Vice President
Outreach

3130 Auburn University

Student Center

255 Heisman Drive

Auburn, AL 36849-5134

Telephone:

334-844-4240

Fax:

334-844-4172

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auburn.edu/sga

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21. Saville, Engineering

- a. We have seven weeks left as senators. Like Tyler (Ward) said, we want to be all-in. What happened last semester is we talked about expansion for a long time but let the conversation fall through. I don't want us to have these conversations and have them go forgotten. If you talked tonight, write down what you talked about. If the conversation happens again, that documentation needs to be there for past senators to look back. Data speaks louder than opinions. We need the feedback. Talk to your students. Write down how many you talked to and what they said. That means more than, "I talked to someone and I think ____." Document what you're thinking and feeling so we can pass it on to the next group so they can be effective.

22. G. Sullivan, Engineering

- a. Two points of context: I worked on summer expansion over summer and went on to realize we needed to **[unintelligible]** Senate. We conducted benchmarking, looked at past elections results...with the argument of worrying about filling seats, it doesn't apply to Honors college seat. That's one seat for one college. 2/3 bill is great. I think it'll help a lot. But we're acting like **[unintelligible]**. If you look statistically at the last five years, we fill 90% of our seats. On average, we have 30 people fill out declarations of intent and withdrawal. Y'all made great points of how to go about expansion, but I don't think the argument for filling seats is there, it's smaller colleges who have less participation every year. People want to be in Senate.

23. Waggoner, Business

- a. Some context from last year: we talked about it a lot, whether or not we got feedback...but to look at the other side of this, we asked ourselves, "Are there veterans in this room? Are there international students in the room?" When we talk culture of Senate, and when we work/don't work, that applies absolutely. There's evidence of that, Andrew (Dismukes) just brought it up. The conversation originated from who needed to be in the room.

24. Locke, Engineering

- a. I have been involved in my college my entire career. Honors isn't "like" a college, it is a college. It has advisors, it has seminars, it has a dean. There's a large portion of students who don't rush [Greek] and build community.

25. Saville, Engineering

- a. As an Honors college student, I don't have the ability to represent the college like I should be. Whether it's a liaison or seat, they need better representation period.

26. Dismukes, Business

- a. Fill out the Senate Expansion Google Form, Hays (Kassen) sent it out last week. We can continue conversation beyond just talking about it each Monday night.



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27. Locke, Engineering
 - a. What is the plan for that form/future committee?
28. Dismukes, Business
 - a. I yield my time to VP Kassen
 - i. [Kassen] I wanted to get feedback on whoever wanted to work on it and have that opportunity. Less than half of the senators in this room have filled it out. We were waiting to get full participation to determine the future of that committee and the info from the form.
29. Ward, Liberal Arts
 - a. I just want to make sure we're clear on conversation, but it got watered down again. Adding an Honors seat and Senate expansion are two conversations. We don't want whatever is said tonight to get clouded. Will the committee concern an Honors seat or expansion?
30. Kassen
 - a. I encourage you all to come to Senate exec this week, I don't want to make all these calls myself. Talk in your committees throughout the week. The original intent for committee was solely for Senate expansion, but as this evolves we will evolve too.
31. Ward, Liberal Arts
 - a. There's an open-response box on the form, use that to differentiate what your feedback is about—adding an Honors seat or expansion.

4. Liaisons
 - a) BSU, Brandon Belser
 - a. No report
 - b) Honors College, Bailey Scott (read by Vice President Kassen)
 - a. Brought expansion feedback to Honors College. They are talking about it within two organizations—Diversity in Honors College and Honors Serves.
 - c) Student Veterans, Leah Stewart
 - a. Reminder about Toys for Tots. We do have boxes to collect, if you want one placed outside your department or college let me know. We are collecting toys for kids 12 and under. We're also collecting toiletries for the homeless shelter.
5. Freshmen Committee:
 - a) Casey Rickles
 - a. We'd like to reiterate how grateful we are for y'all pouring into us and making sure we are knowledgeable enough to carry on your work. We are working on the commendation for med clinic and thoroughly enjoying shadowing the committee meetings.

Vice President Kassen called two-minute recess at 8:55 p.m.

Senate commenced at 8:57 p.m.



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6. Current Orders

- a) PSSB: 20-1109-01 Schools Council Board of Review Code Change
 - a. Kyla Mathner, College of Education
 - a. Senator M. Sullivan moved to amend the bill to add “and the SGA President”, seconded by Senator Dismukes.
 - i. Passes with no debate.
 - b. (read aloud by Senator M. Sullivan on Senator Mathner’s behalf)
 - c. Debate
 - a. Schools Council got moved from Cabinet to Senate. To make the positions align, and to make it more “lax” and ensure they can meet more often, this is to make their meetings easier.
 - i. Sullivan moved to pass bill as written.
 - d. Vote
 - a. Passed.
 - b) PSSB: 20-1109-02 Reserve Fund Request regarding Auburn University Dance Marathon, Service Programs
 - a. Rett Waggoner, College of Business
 - a. Moved by Senator Waggoner and seconded to pass as written.
 - b. Debate
 - c. Vote
 - a. Passed.
 - c) PSSC: 20-1109-03 Election Campaign Period Code Change
 - a. Graf Sullivan, College of Engineering; Andrew Dismukes, College of Business
 - a. Moved by Senator Dismukes and seconded to pass as written.
 - b. Debate
 - c. Vote
 - a. Passed.
 - d) PSSB: 20-1109-04 Campaign Budget Form Timeline Code Change
 - a. Graf Sullivan, College of Engineering; Andrew Dismukes, College of Business
 - i. Moved by Senator Dismukes and seconded to pass as written.
 - b. Debate
 - c. Vote
 - i. Passed.
 - e) PSSC: 20-1109-05 Campaign Media Code Change
 - d. Graf Sullivan, College of Engineering; Andrew Dismukes, College of Business
 - a. Moved by Senator Dismukes and seconded to pass as written.
 - e. Debate
 - f. Vote
 - a. Passed.



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7. Future Orders

- a) PSSB: 20-1116-01 Inclusion of Flunch Availability on Syllabi
 - a. Riley Locke, College of Engineering; Mary Cate Saville, College of Engineering
 - a. Flunch is an initiative for students and faculty to get a free lunch together to create meaningful professional relationships.

Announcements

- a) Hays Kassen, Vice President
 - a. I yield my time to Senator Christian for invocation.
 - i. I missed last week's Zoom Senate, and I've missed y'all. We had great discussion tonight. Thank you Hays (Kassen), Andrew (Dismukes) and Senate Exec for leading us through uncharted waters. Tonight I want to get real. It's been a tough year, COVID rocked our world. We have had so much happen that's caused division in our nation and our campus. I've seen it since I've gotten to Auburn last summer. We've struggled with political fallout, racial injustice and things that cause disagreement. We can't block ourselves from the outside world—this week has been interesting. A lot going on with the election. Let me be clear: I am not going to get political...just kidding, yes I am. I'm running for President in 2058 and Andrew (Dismukes) is going to be my running mate. A lot going on, for real and it's affected us. It breaks my heart to see friends and people I love being hurt and disagree with each other. Remember, it's okay to disagree. It's okay to have different opinions on things, that's how you progress and grow and heal. It's not okay to let disagreements cause division. Where are we finding our identity? Is it in our political identity, or our thoughts and beliefs? We should never discount somebody because of their belief in something. Put love and unity first. There have been a lot of disagreements in Senate lately, and that's okay. That's how we grow and move forward. I pray we take that, and our differing opinions and we can learn and grow together through it. We are bright, young people. It'd be a shame to put our disagreements between each other before anything else. We all have the same goal: leaving Auburn better than we found it. We just may disagree how we get there and that's okay. We all want to see America prosper, and we may disagree how that happens and that's okay. Our talks have been fun. I'm excited to see how we continue to move through that. Let's put people first. In the words of Zac Efron and Vanessa Hudgens: we're all in this together.
 - b. I yield my time to Senator Barrontine for an announcement.
 - i. Tomorrow is the Marine Corps birthday!
 - ii. Wednesday is Veteran's Day. Auburn is very Veteran-friendly! Veterans look different across campus, from freshman to old guys. Say thank you to them.



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b) Pearson Brown, Advisor

a. Active Listening

i. Active vs. Passive

1. Listening to learn. You focus on what the speaker is saying and respond thoughtfully, instead of just waiting to respond. Great trait of leadership helps you understand others and guides your response.

ii. Tips

1. Face the speaker, maintain focus.
2. Don't interrupt/impose your solutions.
3. Wait for them to pause.
4. Paraphrase back to them.
5. Avoid distractions.
6. Concentrate, understand and respond.

iii. Listening to student body

1. How are we actively listening to student body?
2. If SGA were audited, would an administrator or outside student think SGA is actively listening?

c) Brad Smith, Assistant Director for Student Involvement

a. It's been a while since I joined you, I'm glad to be here. Full transparency, I expressed early on in the semester that I wanted Pearson and Jamie to be more independent within SGA. Thanks to Pearson and Jamie for their work. I have loved watching you dig into conversations, and I hope those continue.

b. I hope you don't take this as support for one side or another on something. I'm going to be asked questions about formal campaigning bill that we just passed with no questions and no debate. I want to get answers to questions in case administrators ask. If we take away the weekend, will that impact mental health of candidates? It may be perceived we are making the process more intense or are not allowing the campus enough time to be informed voters since campaigning is shorter. I am not saying I don't support the bill; I just want to open the floor to get answers.

i. Senator M. Sullivan

1. Yes, it's shorter but the mental health of people after the campaign was our concern. It can be so hard and awkward to go to class after you lose. Teachers don't give them leeway but may give them leeway during campaign week as a whole. It's more for the "after" not the "during".

ii. Senator G. Sullivan

1. I'd like to reiterate what Molly (Sullivan) said. By making it end on Friday, it pushes off having to be concerned about the weekend. You're really only adding one day of hardcore, in-person campaigning. Social media campaigning isn't quite as exhausting as campaigning on the concourse. Also, you don't have to go straight back to stressing about class.



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- iii. Senator M. Sullivan
 1. For those that aren't as involved, social media campaign can give less intense ways to be informed and view platforms before on-campus voting.
- iv. Senator G. Sullivan
 1. Social media and candidates' website gives people that want to know, a chance to know. It doesn't force people to avoid us at all costs because we badger and annoy people who aren't interested in the process.
- v. Senator Ward
 1. **[unintelligible]**
- vi. Senator Sadie
 1. Instead of ending on Tuesday and have voting 7 a.m. to 7 p.m., late-night callouts, being exhausted and upset having to go to class the next day, you have the weekend to recover.
- c. Thank you for those points. Even though y'all are in agreement for this, it's important to voice all of those reasons and explanations to constituents. Students are not in your text conversations, in the suite, and administrators certainly aren't. There may be concerns but thank you for sharing.
- d. Unrelated, but just want to share questions to think about relating to Senate expansion. Again, not pushing for/against, but these are questions I want you to think about: What do the liaisons have to say? Haven't heard from them about what they have to say on the issue. Do on-campus students, BSU students, ISO students, Veterans, Honors College students feel represented? How do you plan to give liaisons more of a voice without giving them a vote? How will they feel about that suggestion or proposal? Some have raised a valid concern of expansion becoming a never-ending snowball that we don't know where to stop... what's the reason that a tough approval process - like the one in the Code of Laws for an organization to become an SAO or an SAP - couldn't be developed? Now, I genuinely mean what I'm about to say to be directed at all of us, not any particular group or individual... Until we stop playing games inside this room, we're not truly representing or serving students no matter what direction we go. The writing is all over the wall. It's a shame that we decide to become more invested and more vocal at this time each year because elections are around the corner. We're continuing to represent ourselves and to sacrifice the trust of administrators we advocate to in the process. If administrators don't trust that this room truly represents the interests of the student body at-large, and that we are just a small group of self-interested, politically-minded individuals, then consider the weight of the student voice diminished. Our mission it to serve, promote, and unify. So, I ask you... Are you serving yourself or the student body? Are you promoting yourself or the student body? Are you unifying the people on your side alone or are you unifying the student body? True leadership looks like humbly putting others first and serving them before yourself. How will you be a leader of integrity over the months ahead?
- e. Vice President Kassen: Whether you're running again or getting out of SGA, I don't care what your campaign looks like, you are a senator in this term. You committed to the length of this term. Make sure your head is where your feet are. Make sure we're taking advantage of the length of this term and not looking too far ahead. Before we adjourn, we will sing to the



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Adjournment 9:36 p.m.